



DALHOUSIE REGIONAL HIGH SCHOOL

CONDOR

STUDENT

HANDBOOK

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WELCOME TO D.R.H.S



Welcome to our Condor Family and to another great year at Dalhousie Regional High School. Our Condor Student Handbook outlines key information, including our expectations, necessary to maintain a positive learning and working environment. This informs all members of our Condor Community of the shared responsibilities supporting our mission, vision and values.

Located in the unseeded and unsundered territory of the Mi'kmaq people, Dalhousie Regional High School is a welcoming environment for all students regardless of gender identification, sexual orientation, race, and religious beliefs. Our Condor Community values diversity, accountability and preserving the dignity for all.

MISSION / VISION / VALUES

MISSION We strive to educate all students to become caring, happy and productive citizens who realize academic and personal growth.

VISION D.R.H.S will be a community of respectful, global citizens, who are life-long learners.

VALUES D.R.H.S is a nurturing place, where high expectations and standards promote a sense of pride.

At DRHS, we are committed to creating a school environment where all students feel safe, supported, and ready to learn. A healthy learning environment is one that encourages respect, inclusion, and well-being—both inside and outside the classroom. Together, we work to build a positive school culture that allows every student to thrive - Academically, Emotionally and Socially.

To achieve this, we focus on helping students take ownership of their behavior through our S.O.A.R. values: Safety, Ownership, Achievement, and Respect. Our goal is to encourage self-discipline and foster positive, responsible actions that reflect these core expectations. These values guide our school community and support a healthy learning environment for all.



ACADEMICS & ACADEMIC INTEGRITY

At DRHS, we are dedicated to helping each student reach their full potential and develop the skills, habits, and values that support lifelong learning. Our academic expectations and supports are designed to foster responsibility, integrity, and a commitment to personal excellence in every learning environment.

COURSE SELECTION

Students in grades 10, 11 and 12 have the opportunity to register for a variety of courses. Some of the courses / programs require

an application before being officially enrolled. (COOP, Essential Skills Program).

There are also numerous courses that require the successful completion of a prerequisite before being granted entry to the class.

For students who want to take courses not offered in person at DRHS, we offer online courses through the NB Virtual Learning Center. Students need approval for these courses from the Guidance Counselor or Administration.

All course changes need to be made with 10 days after the start of the semester.

LATE WORK POLICY

At DRHS, we believe that learning to meet deadlines is an important part of developing responsibility and accountability—skills that are essential both in school and in life. We also recognize that building resiliency means helping students navigate challenges, learn from setbacks, and make progress over time.

Our late work policy reflects these values by setting clear expectations while allowing room for growth and support. The policy is as follows:

- Assignment due dates are firm; however, DRHS understands that occasionally extenuating circumstances occur. In the rare circumstance that the student cannot complete the assignment on time, the student must have their parent/guardian complete the form titled “Late Assignment Parent/Guardian Form”.

- The student is responsible for asking the teacher for the form (see Appendix K), getting it signed, and returning it to the teacher the next day within seven days of the original due date.
- The signed form gives the student seven days from the due date to complete the assignment. These seven days includes weekends and non-school days (holidays).
- Assignments that are not submitted on time, or do not have a signed form from a parent/guardian will receive a zero for their assignment.
- A zero will be placed on Power School until the assignment is submitted, but will be changed if the assignment is submitted within the seven days and the letter is signed.

PLAGIARISM

Plagiarism of any kind is unacceptable and is when someone takes another's work, ideas, or words and presents them as their own without giving credit.

This includes copying from books, websites, classmates, or using tools like AI (artificial intelligence) to generate assignments or answers and then submitting that work as if it was fully your own. Plagiarism is a form of dishonesty, goes against our school's values of integrity and fairness, and in many cases, it is also illegal.



Students work must be originally their own and sources must be properly cited. When plagiarism occurs and is proven, academic consequences will apply.

ACADEMIC ACHIEVEMENT AND HONORS RECOGNITION

At DRHS, we celebrate students who show consistent effort and strong academic achievement.

Middle level students (grades 6–8) may be recognized for academic achievement at the end of the year if they meet the following criteria:

- They are in good standing at school.
- They have received a level 3 (meeting expectations) or higher in all of their core subjects: Math, English, PIF/FILA, Science, and Social Studies.
- They have earned a minimum of five 3+s (meeting expectations with strong performance) or higher in the core subjects.

Academic recognition is based on third-term achievement only, reflecting a student's growth and progress over the school year.

High School Students (Grades 9–12) can earn Honors by being in good standing and maintaining an average of 85% or higher.

Graduation Honors

At Graduation, Honors recognition is based on all courses completed in Grades 10, 11, and 12. To qualify, a student must be in good standing and have an overall average of 85% or higher. Students in the Essential Skills Program must also complete all mandatory courses (6 Language, 2 Humanities, 2 Sciences, & 3 Math) in order to be eligible.

Valedictorian and Salutatorian

To be considered for the titles of Valedictorian or Salutatorian, a student must be in good standing and have completed all 30 required graduation credits as outlined in New Brunswick's graduation requirements.

ALLERGIES

Due to serious allergies, we are a scent free and peanut/nut sensitive school. For more information, please visit the Canadian Human Rights Commission Environmental sensitivities and scent-free policies and New Brunswick Education and Early Childhood Development Policy 704.

ASSESSMENT

Assessment helps show what students know and can do. At Dalhousie Regional High School, students are assessed regularly through a variety of tasks like projects, tests, assignments, discussions, and presentations.

All assessments are based on curriculum outcomes and are important for students to successfully complete their course / grade. Students are expected to come prepared and do their best, as assessments reflect their learning and growth.

In May and June, students in Grades 6–8 also take part in district and provincial assessments in several subjects. These help schools and the province understand how students are doing and guide future teaching and support.

At Grades 9-12, a district identified exam week takes place at the end of each semester. More Information about ASD-N's High School Exam Guidelines, as well as the incentive program can be found in Appendix H (p. 63).

ATHLETICS

Dalhousie Regional High School is proud to offer a variety of competitive sports teams at both the middle and senior levels. All teams require mandatory tryouts, and selection is based on skill, commitment, and sportsmanship. Representing DRHS in competitions throughout the district and the province is a privilege—one that students are expected to accept with a full sense of responsibility and pride. Athletes must maintain good standing within the school in order to remain eligible to play. Good academic standing refers to academics, behavior and attendance.

An athletic fee is required to help cover the costs associated with each sport. This fee varies depending on the team and related expenses. Payment is expected at the beginning of the season unless alternate arrangements are made with the Athletic Director. In addition, student-athletes are required to actively participate in all team fundraisers to help offset team costs.

At the start of each season, all athletes must review and sign the Athlete Sport Participation Agreement (see Appendix G, P. 50). Adherence to this code is mandatory for continued participation on any team.

ATTENANCE

Regular attendance is an important part of student success. The Education Act states that it is the duty of students to attend school regularly and the responsibility of parents to make sure this happens. While we are aware, that students will sometimes be absent from school for valid reasons, Dalhousie Regional High School believes strongly in the value of consistent attendance. Following ASD-N Policy 302, we are committed to working closely with all members of our Condor family to support students in attending class every day. Being present in class helps students stay on track with their learning, build important skills, and achieve their goals.

Class attendance and homeroom attendance is recorded daily. Students are expected to be at school before the 8: 25 start time, and required to be in class before the ringing of the second bell. Failure to arrive on time will result in students being marked tardy. Three tardies in one class are considered an absence for that class. Students late, or leaving early must do so through the office by signing in or signing out (see Bell schedule sections for specific times).

An outline of ASD-N's Attendance Policy can be found in Appendix B (p.36).

DAILY SCHEDULE

BELL SCHEDULE

Below is an outline of our daily schedule. A reminder that students are asked to be at school prior to the start of our day at 8:25 am. In addition, Students should not be dropped off at school prior to 7:55 am.

High School	Time	Middle Level
Announcements	8:25 - 8:30	Announcements
Period 1	8:30 - 9:35	Period 1
Period 2	9:40 - 10:45	Period 2
Break	10:45 - 11:00	Recess
Period 3	11:00 - 12:05	Period 3
Lunch	12:05 - 12:30	Recess
Recess	12:30 - 12:55	Lunch
Period 4	1:00 - 2:05	Period 4
Period 5	2:10 - 3:15	Period 5

“LATE START” BELL SCHEDULE

In the event of a “Late Start”, our bell schedule will be adjusted slightly. Parents are asked to drop off their child/children no earlier than 9:45 am, to allow teachers time to arrive.

High School	Time	Middle Level
Period 2	10:25 - 11:10	Period 2
Period 3	11:15 - 12:05	Period 3
Lunch	12:05 - 12:30	Recess
Recess	12:30 - 12:55	Lunch
Period 4	1:00 - 2:05	Period 4
Period 5	2:10 - 3:15	Period 5

BREAKFAST PROGRAM

At DRHS, we are committed to ensuring every student has a strong start to their day and is ready to learn. Our Breakfast Program is made possible thanks to the generosity of our supportive community and the dedication of countless volunteers—support we are truly grateful for. Breakfast is available each morning in the cafeteria from 8:05 to 8:30 a.m.

BRING YOUR OWN DEVICE (BYOD) PROGRAM

To support our educational objectives, DRHS implements a BYOD program for students in grades 9 through 12. This learning strategy is part of EECD's continued investment in technology. Students are expected to bring a classroom appropriate device to school daily, as these devices are integral to participating in various classroom activities and accessing digital resources. A classroom appropriate device would include a laptop, Android/Windows tablet or an iPad. Smartphones ARE NOT considered appropriate for classroom use.

To support this learning initiative, the government has implemented the Laptop Subsidy Program. To find out more information, search [Laptop Subsidy Program \(gnb.ca\)](http://gnb.ca) on your browser or click the included hyperlink.

The use of personal devices is governed by Policy 311 and the school's Acceptable Use and BYOD Agreement, ensuring that all technology use is appropriate and secure.

For more information, please see the government's [Bring Your Own Device Program](#) by clicking the hyperlink included.

CELL PHONE POLICY

New Brunswick has introduced a province-wide cell phone policy to support student well-being and academic success. The policy addresses concerns about the impact of cell

phone use on youth mental health and learning, including links to increased anxiety and reduced focus in classrooms.

At DRHS, all electronic devices (cell phones, tablets, earbuds, personal gaming devices, etc) are not permitted for middle level students from arrival to dismissal. Although we would prefer that they be kept at home, if you feel that your child requires a phone for after school activities, they must keep them in their locker at all times.

For grades 9 to 12 from September until February, cell phones are not permitted during class time. They must be stored in their lockers, book bags or a secured designated location within the classroom. Students in grades 9 to 12 are permitted to use them during breaks and lunch time. After February, Students will not be permitted any electronic devices (cell phones, smart watches, wireless ear buds, etc..) will not be permitted during the school day. Students need to bring laptops / tablets to school for use during class time as cell phones are not permitted to be used within the learning environment.

For this initiative to be successful, we require consistent support from the parents and guardians of our students. Should you need to contact your child while they are at school, please phone the office and we are more than happy to deliver the message. Students also have access to the use of the school phone in our main office to reach parents.

Use of a device's camera or audio recording feature is not permitted for reasons of respect or privacy, unless being

specifically used for educational purposes/ projects and prior approval was obtained.

See Appendix A (P.34) for an outline of our Cell Phone Policy.

COMMUNICATION

At DRHS, we are dedicated to creating supportive, inclusive, safe, and respectful learning environments for all our students. We believe that achieving this goal is only possible when we work in partnership with students and their families.

Parents, guardians, and families are encouraged to take an active role in their student's education. If you have questions, please contact us and make an appointment to discuss.

Please remember that problem solving communication must always begin with your student's subject teacher first. The best way to reach your student's teacher is through email.

All teachers use the same email format: `firstname.lastname@nbed.nb.ca` (for example, `jane.smith@nbed.nb.ca`). Using email helps ensure your message is received and allows teachers to respond as soon as they are able.

Supporting student mental health is a priority in our Condor Community. We are committed to creating a safe, caring environment where students feel valued, respected, and supported. While we work closely with students to promote well-being, we recognize that some may need additional resources beyond the school setting.

To help ensure that every member of our Condor Family has access to the support they need, Appendix E (p.42) provides a list of trusted mental health organizations and contact information. These resources are available to students and families who may be looking for extra help at any time.

DANCES

When dances are scheduled at DRHS, students must follow the criteria below:

1. Students need to be present at school on the day of the dance.
2. The doors close 30 minutes after the start time.
3. Students are NOT permitted to leave once they arrive at the dance.
4. Middle Level students leaving early, without prior arrangements being made with the office, will need to call home to verify with parents that they have permission to leave.

A reminder that Dances are school events, and therefore all school rules and behavior expectations apply. Inappropriate / unacceptable behavior is subject to disciplinary consequences.

DRESS CODE

The purpose of the school dress code is to promote a safe, respectful, and inclusive learning environment for all students.

It encourages students to dress in a way that supports their readiness to learn while fostering a sense of responsibility and mutual respect. Appropriate dress is expected at all times. **No breasts (chest), bellies or bottoms.** Student's undergarments are required to be covered at all times. Items considered inappropriate for school include, but are not limited to, clothing with:

- offensive, racist, or obscene messages (whether direct or implied).
- the advertising of alcohol, cigarettes, marijuana or illegal substances.

High School shop classes will require students to wear steel toe boots and safety glasses in accordance with Workplace Safe New Brunswick's guideline.

All Physical Education classes require students to have appropriate active wear / clothing and indoor sneakers.

For students in grades 6-8, bookbags, jackets, and outdoor clothing/boots must be kept in the students assigned lockers.

DRHS GRADES 6-8 CLOSED CAMPUS

For safety reasons, students in grades 6-8 must not leave school property during the school day, unless an adult signs them out at the office. We appreciate your cooperation in this matter.

EMERGENCY SITUATIONS

When an emergency arises, school and/or district staff may implement a lockdown, or hold and secure. Teachers and staff are trained in these procedures to ensure that our students are always safe and secure. Our procedures are based upon provincial and law enforcement standards.

MEDICAL HOLD AND SECURE

A Medical Hold and Secure may occur when there is a medical emergency within the school building. In this situation, students may be asked to remain in their classrooms, and certain hallways or sections of the school may be temporarily restricted. This measure helps protect the safety, security, and privacy of those involved, while also ensuring that medical personnel have the space they need to provide timely and effective care.

HOLD AND SECURE

Hold and Secure may occur if there is an emergency in our school or community which is not an immediate threat. In this situation, all doors to the school are locked and regular classroom operations continue.

LOCKDOWNS

Lockdowns occur when there is imminent danger within the school or immediately outside the school. Once a school is placed in lockdown, all staff and students will remain in a secured location until the situation is resolved. During a lockdown, it is very important that parents and guardians do not call, text, or message students, as this can create distractions and increase risk. We also ask that families do not call or come to the school, as doing so may interfere with emergency response efforts. Updates will be provided as soon as it is safe to do so.

In both “Lockdown” and “Hold and Secure” situations, students are not permitted to use their cellphones or leave the school; and parents / guardians are not allowed to pick up students for any reason.

In the event that DRHS must enact an emergency evacuation, students and staff will be relocated to the Heron Bay Town Garage.

EXTRA-CURRICULAR

Thanks to the generosity of our dedicated volunteers and staff, DRHS is proud to offer a range of extracurricular opportunities for students, including sports teams and various clubs. Some of these activities may take place during the school day, while others will occur after school hours.

Please note that transportation for after-school activities is the responsibility of parents or guardians. Depending on the activity, there may be a fee involved. Additionally, certain sports and clubs may require students to bring specific supplies or materials or have certain equipment, which would also be the responsibility of families to obtain and/or provide. It is important to note that, while some clubs are open to all members of our school community, others are designed specifically for middle level or high school students. Clubs may vary from year to year depending on staff and volunteer availability.

Participation in extracurricular activities is a privilege, and students are expected to meet school-wide behavior, attendance, and academic expectations—failure to do so may result in the loss of this privilege or disciplinary action.

All students participating in Extra-Curricular activities are required to sign and follow the Student Activity Participation Agreement located in Appendix F (p.47).

For more information on school sports, please see Athletics.

FORMS AND FEES

At the beginning of each school year, students will bring home a package of important forms, including emergency contact information, co-curricular travel permission, and acknowledgements related to policies such as Policy 311. It is very important that families review these documents carefully, update any missing or outdated information, and return the completed forms to the school as soon as possible. Keeping

this information current helps us support your child's safety, learning, and well-being throughout the year.

The student fee for each student is \$ 40 (Maximum \$80 per family)

The purpose of the student fee is to offset costs associated with a variety of school activities. These include special assemblies, field trips, grade level events, and student council events. The cost of the student card is also covered by this fee. Receipts are issued. Other fees associated with athletics or other extra-curricular activities are extra. The expectation is that the student fee be paid by the end of September.

Graduation fees are established at the beginning of each year based on a breakdown of the costs. Students and parents will be advised of the fee and the breakdown of costs at a graduation meeting. It can be paid in one lump sum or broken into payments.

FRAGRANCE REDUCED WORKPLACES

We recognize that a growing number of people, both adults and students, react to chemical-based perfumes and scents. The severity of reaction can vary from mild irritation to severe allergic and/or asthmatic attack. In order to ensure a healthy learning and working environment, ASD-N has implemented a Fragrance Reduced Workplace Policy.



It is important to understand that

- Fragrance is described as chemical agent(s) added to a product for the sole purpose of adding, changing, or removing/masking scent.
- Scent is described as the natural smell produced by an object.
- In addition, while we're committed to supporting understanding of the policy, appropriate consequences will follow if it is not respected.

LEGAL NAME

As outlined in New Brunswick's Policy 713: Sexual Orientation and Gender Identity, all students have the right to be recognized and respected in ways that affirm their identity. At DRHS, we are committed to being an inclusive, welcoming, and supportive school community, where every member of our Condor family feels safe and valued. Students have the right to be addressed by their chosen name and pronouns, even if these differ from their legal name, and we will work with each individual to ensure their identity is respected in all aspects of school life. Our goal is to create a learning environment where everyone belongs and can thrive. For more information, please refer to Policy 713 on the Government of New Brunswick's website: [Policy 713 \(PDF\)](#).

LOCKER INFORMATION

Students from grades 6 to 12 will be supplied with a locker as part of their student fee. The combination and locker number will be recorded and only school assigned locks will be permitted. Students are responsible for the security of their possessions. We encourage students to keep their combination secret and their lockers locked during and at the end of the day.

Lockers must be cleaned periodically to help the students stay organized and to avoid odours and fruit flies.

Lockers must be completely cleaned out at the end of each school year.

A \$5.00 replacement fee will be assigned for any lost or broken locks.

LUNCH PROGRAM

Beginning in September 2026, all students attending New Brunswick public schools will have access to affordable, balanced and nutritious lunches every school day.

A regular option and a vegetarian option will be offered each day. Milk will be included with every lunch. Lunches will be available to all students, but families are not required to participate in the Provincial School Lunch Program.

Participating families will pay:

- \$4 per lunch for students in kindergarten to Grade 8;
- \$5 per lunch for students in Grades 9 to 12.

The province will subsidize the remaining cost of each lunch.

If the cost of school lunches is a barrier for your family, the school will provide the relevant information on how to access a full subsidy. All requests will be handled confidentially.

See Appendix I (P. 65) for additional information on the School Lunch Program.

OUTDOOR PLAY

At DRHS, we believe that clear expectations help create a respectful, safe, and welcoming environment for everyone. The following guidelines are simple ways we can all contribute to a positive school community:

- Keep your hands and feet to yourself.
- Keep comments to peers friendly, you don't need to be "friends" with everyone, but you need to be respectful.
- Take care of our environment: place garbage in the bins.

provided; take care of our equipment and be mindful of your surroundings.

- Please let the teacher on duty know if you need to enter the school for any reason and if there is a problem that arises that you cannot solve.

Winter weather brings its own excitement and challenges. Dress appropriately for all weather conditions. Announcements will be made to remind students of safe play. During the winter months, students will remain indoors if it is colder than -15 degrees.

POWER SCHOOL

At Dalhousie Regional High School (DRHS) and throughout the Anglophone North School District (ASD-N), we use PowerSchool as a valuable tool to support student learning and strengthen home-school communication.

PowerSchool is an easy-to-use, secure online system that allows students, parents, and teachers to access important information such as assessments, grades, late or missing assignments, attendance, course descriptions, schedules, teacher comments, and more. It also helps parents and guardians stay informed and engaged in their child's educational progress by providing real-time updates and a direct line of communication with teachers and school staff.

By using PowerSchool, families can take an active role in their child's learning journey, making it easier to celebrate

achievements and identify areas where support may be needed.

Step-by-step instructions for accessing PowerSchool can be found in Appendix C (p.39).

RECESS (GRADES 6-8)

Weather permitting, all students **MUST** go outside unless they are meeting with a teacher or attending an extra-curricular / co-curricular activity.

SAFE ARRIVAL PROGRAM

Reporting absences through the school messenger system notifies the school of your child's whereabouts. This will help ensure their safety.

We ask that all parents with students in grades 6 to 12 report all absences or late arrivals by one of the following:

1. Call toll free at 1-833-294-4832
2. Sign in: <https://go.schoolmessenger.ca>
3. Download the SchoolMessenger app through Apple Store or Google Play.

SAFETY

For the safety of all students and staff, items considered dangerous, such as weapons, or items that resemble weapons, are not permitted at school or on school buses.

At DRHS, student safety is a top priority. Certain courses—such as shop, skilled trades, and other hands-on learning environments—have specific safety requirements that must be followed to participate. For example, all shop courses require students to wear CSA-approved steel-toed boots and safety glasses at all times. These rules are in place to protect everyone and must be met before a student can take part in these classes.

SCHOOL BUSES

Riding the school bus is a privilege that comes with the responsibility of respecting the bus driver and following all safety rules. Students are permitted to travel only on their assigned bus run. Students not assigned to a bus **cannot** be given permission to ride occasionally, or with another student. One alternate bus option can be applied for by parents / guardians via bus planner or by contacting the transportation supervisor at district office.

PROVINCIAL BUS REGULATIONS

For more information on bus rules and safety please visit the links below or search New Brunswick Pupil Transportation in your browser :

- [New Brunswick School Bus Safety Guidelines](#)
- [New Brunswick School Bus Rules](#)

SCHOOL CASH NET

SchoolCash Net is an easy to use and safe way to pay for your children's school items online. Now, with a few clicks, you can pay for your child's athletic fees, class trips and so much more from your own home. All you have to do is register an account, attach your children and in no time you will be able to make payments online. For more information, please refer to ASD-N's information page at <https://asdn.schoolcashionline.com>

See Appendix J (P. 66) for more information .

STAYING INFORMED

DRHS uses a variety of methods to ensure important information is share with families. Besides School Messenger, DRHS also uses a facebook page to inform parents about upcoming or current events. We also have our new school website (<https://dalhousieregional.nbed.ca/>) that students and parents / guardians are encouraged to visit.

Families are invited to the school several times throughout the year, including: Meet the Teacher (September), Parent-Teacher interviews (November & April), and for special events. See appendix D (p.40) for instructions on how to book parent teacher interviews.

TECHNOLOGY USE

At DRHS, we recognize the integral role of technology in fostering a dynamic and engaging learning environment. Our commitment is to ensure that all technology use aligns with

the principles of safety, responsibility, and respect, in accordance with the New Brunswick Department of Education and Early Childhood Development's Policy 311: Information and Communication Technologies (ICT) Use.

POLICY 311: INFORMATION AND COMMUNICATION TECHNOLOGIES (ICT) USE

Policy 311 outlines the standards for appropriate use of ICT within New Brunswick's public schools. It emphasizes the importance of using technology to enhance learning while ensuring the protection of personal information and promoting ethical digital citizenship. All students and staff are expected to adhere to this policy, which includes:

- Using technology for educational purposes only.
- Respecting the privacy and personal information of others.
- Avoiding access to inappropriate or unauthorized content.
- Refraining from activities that could harm the school's technological infrastructure.

Students and parents/guardians are required to review and sign the Acceptable Use Agreement annually, affirming their commitment to responsible technology use.

For more information regarding policy 311 , please go to <https://www2.gnb.ca/content/dam/gnb/Departments/ed/pdf/K12/policies-politiques/e/policy-311.pdf>

SCHOOL-PROVIDED TECHNOLOGY RESOURCES

DRHS is equipped with various technological resources to support student learning:

- Middle Level One-to-One Classrooms: Each student is provided with a school-issued device to facilitate personalized learning experiences.
- Laptop Carts: Available for classroom use, these carts ensure that students have access to necessary technology during lessons.
- Computer Labs: Designated spaces equipped with desktop computers are available for classes requiring specialized software or activities.

All school -provided devices are subject to the same usage policies as personal devices, and students are expected to handle them responsibly.

DIGITAL CITIZENSHIP AND ONLINE SAFETY

Promoting digital citizenship is a key component of our technology use policy. Students are encouraged to:

- Engage respectfully and responsibly in online interactions.
- Protect personal information and respect the privacy of

others.

- Report any inappropriate or concerning online behavior to a trusted adult.

By fostering a culture of responsible technology use, DRHS aims to prepare students for the digital demands of the modern world while ensuring a safe and supportive learning environment.

VAPING / SMOKING

The Smoke Free Places Act (2004) and the Tobacco-Free School Policy (policy 702) prohibits smoking and vaping of tobacco, cannabis and other substances on school grounds at all times. This includes on all school premises, in school vehicles and in vehicles on school premises. This applies not only to staff and students, but to all guests and/or visitors. The purpose of this legislation and policy is to protect New Brunswickers from exposure to second-hand smoke.

AT DRHS, THIS SMOKING BAN ALSO RESTRICTS THE POSSESSION OF VAPES AND OTHER SMOKING RELATED PRODUCTS. **THESE PRODUCTS CANNOT BE VISIBLE OR IN THE POSSESSION OF ANY STUDENTS WHILE ON SCHOOL PROPERTY OR WHILE ATTENDING SCHOOL RELATED ACTIVITIES OFF SITE.**

PLEASE BE AWARE THAT THERE ARE CONSEQUENCES IF NOT FOLLOWING THE SMOKE FREE POLICY.

VISITORS

Entry into the building is only through the main office doors. You must buzz to be let into the building. Visitors to our school must sign in at the office and receive a visitors badge.



TOGETHER WE SOAR

As we move forward into another school year at Dalhousie Regional High School, we thank all Condor families for your continued support and partnership. Our commitment to building a strong, inclusive Condor Community remains at the heart of everything we do.

Together—with students, families, and staff—we will support one another, celebrate growth, and work collaboratively to ensure each learner is safe, engaged, and empowered on their educational journey.

We're proud to walk this path with you, and we look forward to all we will accomplish together.

APPENDIX A

D.R.H.S. CELL PHONE POLICY

The Department of Education and Early Childhood Development and Anglophone North School District recognize that technology is a useful learning tool as part of a well-rounded education, including the development of skills and knowledge that will help students succeed beyond the school.

ASD-N strives to find balance between improving classroom learning focus, and students' sense of connection. To support our schools and provide students with the most effective learning environment possible, we are embracing and building upon Policy 311 (6.13.).

Grades 6-8 Expectations:

As per the policy (Responsible use of Digital Technology), no cell phone or other personal mobile device use (e.g. tablets, smartwatches, wireless earbuds, portable gaming devices) during the school days, including recess and lunch. Devices are to be put on silent and stored out of sight. Screen use must be purposeful and be tied to pedagogical outcomes. Exceptions will be made for critical communication purposes, such as for medical monitoring. Compliance is expected across all schools in ASD-N. Teachers will educate students on the expectations of the policy.

Non-compliance will be addressed by the school with the following system:

- **1st offence:** Student must give their phone to the teacher for the period. Teacher communicates with home.

APPENDIX A

- **2nd offence:** Student must give their phone to the teacher. Administration will hold the phone until the end of the day and communicate with home.
- **3rd offence:** Student will be given a one-day suspension.
- **4th offence:** Student will be given a three-day suspension.
- **5th offence:** Student will be given a five-day suspension and phone is no longer permitted at school.

Grades 9 - 12 Expectations (September 2026):

As per policy 311 (Responsible Use of Digital Technology) cell phones must be turned off before entering a classroom and must be stored in a school designated location within the classroom or kept in the student's locker. Cell phones may be turned on upon leaving the classroom at the end of class, and during official breaks. Phones are not permitted in the hallways or washrooms during instructional time. Exceptions will be made for students who use a device to manage a medical condition, accommodation or accessibility need, documented in the student's health plan or Personalized Learning Plan (PLP). Compliance is expected across all schools in ASD-N. Teachers will educate students on the expectations of the policy.

Please Note:

Starting in February 2027, students in Grades 9 to 12 are not permitted to use cellphones or other personal mobile devices (smart watches, wireless earbuds, portable gaming devices) during the school day. Any device brought to school must be placed on silent mode and stored out of sight, or as determined by the school, including during breaks and lunch. Students may use laptops and tablets for educational purposes as part of the BYOD program.

APPENDIX A

Non-compliance will be addressed by the school with the following system:

- **1st offence:** Student must give their phone to the teacher for the period. Teacher communicates with home.
- **2nd offence:** Student must give their phone to the teacher. Administration will hold the phone until the end of the day and communicate with home.
- **3rd offence:** Student will be given a one-day suspension.
- **4th offence:** Student will be given a three-day suspension.
- **5th offence:** Student will be given a five-day suspension and phone is no longer permitted at School.

APPENDIX B

ASD-N ATTENDANCE POLICY (302 - ATTENDANCE K-12)

Regular attendance is mandatory for all students in ASD-N schools. Research has shown a clear link between school absence and academic achievement. Students who regularly miss school may also feel more socially isolated as a result. ASD-N has developed this plan to ensure your child’s success. Reminder that 3 tardies is equivalent to one absence.

Attendance is compulsory in New Brunswick, as per the Education Act & Family Services Act.

K-8: days absent / 9-12: classes absent	School Actions
5 Days / Classes	Teacher contacts parent / guardian. Teacher informs administration of contact.
8 Days / Classes	Attendance is flagged to Leadership Team and an Attendance Checklist is completed with Student and Teacher.
10 Days / Classes	School administrator contacts parent/guardian,Parent/guardian invited to meeting,Administration, with the support of EST-Guidance, EST-R and/or other relevant staff, in addition to the student and parent/guardian,

APPENDIX B

K-8: days absent / 9-12: classes absent	School Actions
10 Days / Classes	will develop a student attendance intervention plan,An academic support plan (arranged through EST-Resource) may be required to assist the child.
15 Days / Classes	Formal case conference will be held with parent/guardian, student, district personnel and school administration. School may request student to remain at home until conference is held. Interventions may include alternate education scheduling and/or programming options for the student. Ongoing absenteeism may result in grade retention.
20 Classes (Grades 9 – 12 only)	There may be consequences that result in failure to obtain credit in the course.

APPENDIX C

POWER SCHOOL INSTRUCTIONS

Schools in the Anglophone North School District use PowerSchool to manage student information. Parents and guardians can use this program to view their child's attendance, schedule, and High School Student's marks. To log in, you'll need your child's confidential access ID and password. These are normally sent home at the start of the school year but can also be obtained through the school office if needed. Once you have this information, simply follow the steps outlined below to access your child's account.

1. Open the internet browser on your computer (google chrome, edge, etc...).
2. Type **<https://sisasdn.nbed.nb.ca/public/home.html>** into the address bar.
3. If accessing the PowerSchool Portal for the first time, click on the Create account tab and follow the prompts. If you already have a PowerSchool Portal account, use your username and password to sign in on the main Sign in tab. If an account has already been created, but you have forgotten your username and/or password, click on "Forgot Username or Password?" and follow the prompts. For assistance with any of these steps, please use the "Accessing the PowerSchool Portal" document on the sign in page.
4. To link to your student's information, you will be required to enter the Student Access ID and password below.
5. Remember to log off when you are finished.

If you have any questions regarding the use of PowerSchool, please contact the school office.

APPENDIX D

Booking Parent Teacher Interviews

The Value of Parent-Teacher Interviews - Parent-teacher interviews are a great opportunity to build a strong partnership between home and school. These meetings offer insight into your child's academic progress, social development, and overall well-being in the classroom. They also allow for open communication, goal setting, and shared strategies to support your child's learning journey. Booking an interview ensures that we're working together to help your child thrive!

When Parent Teacher Conferences Happen

Parent-teacher conferences are typically held in the fall and spring, shortly after report cards are handed out. There is always an option for either afternoon or evening meetings to help accommodate your schedule.

How to schedule your Parent Teacher Conferences:

A booking link will be shared through our Facebook page and sent directly to families via email. Please click on the link to access the scheduling platform.

Before booking, we recommend reviewing your child's report card to help determine which teachers you may wish to meet with.

Once on the booking page:

1. Use the drop-down menu to select the name of the teacher you'd like to schedule an interview with.

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2. Choose the date that best fits your schedule.
3. Available time slots for that date will appear on the right-hand side—select the one that works best for you.
4. Scroll down and complete the required information fields, making sure to include your child's full name.
5. Once all information is filled in, click "Book" to confirm your appointment.

We hope these instructions help streamline the process. We look forward to meeting with you and working together to support your child's continued success.

APPENDIX E

MENTAL HEALTH SUPPORTS

Community Resources

\$ = With Fees Cam = Campbellton Dal = Dalhousie JR = Jacquet River

Vitalite Health Network Clinics

Smoking Cessation		
506 - 789 - 5365 (Cam)	506 - 684 - 7727 (Dal)	506 - 237 - 3222 (JR)
Diabetes		506 - 789 - 5058 (Cam)
Pain		506 - 789 - 5257 (Cam)
Heart Function		506 - 789 - 5258 (Cam)
Women's Wellness	506 - 789 - 5110 (Cam)	506 - 684 - 7300 (Dal)
Respiratory Health		506 - 789 - 5365 (Cam)
Cardiac Rehabilitation		506 - 789 - 5297 (Cam)
Blood Pressure		506 - 237 - 3222 (JR)

Children and Teens

Restigouche Autism Centre	506 - 789 - 7391 (Cam)
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Restigouche Parent Resource Centre	506 - 753 - 4172 (Cam)
NB Fetal Alcohol Spectrum Disorder Center of Excellence	506 - 684 - 7749 (Dal)
Family and Early Childhood North	1 - 855 - 778 - 6532
Jeunesse Restigouche Youth	506 - 789 - 6699 (Cam)
Talk With Me Service <i>Speech - language services for 0 - 5</i> 1 - 833 - 560 - 8679 (French) 1 - 888 - 623 - 6363 (English)	
Parent Portal for early learning and child care	1 - 888 - 762 - 8600
The Link Program https://www2.gnb.ca/content/gnb/en/corporate/promo/the-link-program.html	
Sexual Health (For Restigouche High Schools)	1 - 833 - 684 - 7393

Help and Info Lines

Al Anon	1- 888 - 425 - 2666	1 - 800 - 356 - 9996
NB Lung Association		1 - 800 - 565 - 5864
Crossroads for Women (24/7)		1 - 844 - 853 - 0811

APPENDIX E

Heart and Stroke Foundation of NB	1 - 800 - 663 - 3600
Interligne Talking Gender and Sexual Diversity (24/7)	1 - 888 - 505 - 1010
Kids Help Phone (24/7)	1 - 800 - 668 - 6868
CHIMO Helpline (24/7)	1 - 800 - 667 - 5005
First Nations and Inuit Hope for Wellness Help Line (24/7)	1 - 855 - 242 - 3310
Covid19 Infoline	1 - 844 - 462 - 8387
STI Infoline	1 - 877 - 784 - 1010
Gambling Information and Help Line (24/7)	1 - 800 - 461 - 1234
Narcotics Anonymous	1 - 800 - 564 - 0228
Bridge the Gapp	nb.bridgethegapp.ca
Stroke Navigation	1 - 506 - 634 - 1620
Smoke free NB	1 - 866 - 366 - 3667
Trans Lifeline (English and Spanish)	1 - 877 - 330 - 6366

APPENDIX E

New Comers

Restigouche Multicultural Association	506 - 789 - 7747
InspireAction Center	506 - 753 - 4570

Physiotherapy and Occupational Therapy

Annick Soucy (Physiotherapy and Osteopathy)	506 - 753 - 0844
Mind at Peace Centre	506 - 252 - 2976 (Cam)
Physio Pro Balance - Jamie Bernatchez	506 - 508 - 0273 (Dal)
Classic Physiotherapy	506 - 753 - 6711 (Cam)
Physiotherapie InnovAction	506 - 753 - 1000 (Cam)
Synergie Physio - Tania Parker	506 - 266 - 6432 (Charlo)

Community Services and Programs

Ugpi’ganjig Health Center	506 - 684 - 5002 (Ugpi’ganjig First Nation)
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APPENDIX E

Extra-Mural Program	506 - 684 - 7060
Individualized Care Management Program (ICM)	506 - 789 - 5416
Sexual Assault Nurse Examiner (24/7)	506 - 380 - 9684
Public Health	506 - 789 - 2266
PAP Test	506 - 684 - 7300
Social Worker	506 - 684 - 7751
Restigouche Domestic Violence Outreach Program	506 - 790 - 1178
Notre-Dame House (Shelter 24/7)	506 - 753 - 4703

Mental Health

Canadian Mental Health Association	506 - 789 - 2441 (Cam)
Child and Youth Teams (Youth Support: 8:00 am - 4:30 pm)	506 - 789 - 2440
Community Mental Health Services (Adult Services)	506 - 789 - 2440
Mobile Crisis Intervention Service (M-F: 8-8/ Weekends & holidays: Noon - 8pm) 506 - 789 - 8088	
Addiction Services	506 - 789 - 2440

APPENDIX F

D.R.H.S. STUDENT ACTIVITY PARTICIPATION AGREEMENT



Representing our school in various activities throughout the district and province is a privilege that students must accept with a full sense of responsibility and pride. Along with this, each student is an ambassador of our school, and the image that they demonstrate will be regarded as the standard for the entire school body.

It is the desire of the school administration and the involved supervisors that the image of Dalhousie Regional High School be of a positive nature, and one that will enhance the image of DRHS both inside and outside the community. This accepted expectation of behavior and attitude is expected to be shown in the classroom and general school area, as well as in the activity area.

The Participation Agreement shall act as the guide by which all school representatives (Students, Volunteers, Supervisors, Teachers, etc...) will conduct themselves in any area of endeavor. The regulations herein cover the areas of personal behavior, attitude, courtesy, appearance, academics, and general commitment to the various programs. Failure to comply with these guidelines will result in an immediate review of the case in question, and appropriate action will be taken to rectify the situation.

Each member participating in an organization, club, committee, or volunteer activity is expected to thoroughly review this Participation Agreement before becoming involved, and should keep a copy at hand to refer to when necessary.

APPENDIX F

Condor Leader / Volunteer Responsibilities

1. **Academics:** Realizing that academics are the priority of school, students are expected to maintain acceptable minimum standards of academic achievement to participate in student clubs / organizations / activities. Poor academic standing (including incomplete assignments) may result in limited involvement or removal from the organization / activity.
2. **Attendance:** Condor leaders and volunteers are expected to attend **all classes, and arrive on time**. A reminder that a **3 tardies** is equivalent to an unexcused absence. Students with scheduled appointments are asked to bring **an appointment slip from their appointment** to their teacher to enter into PowerSchool. Leaders and volunteers with unexcused absences may be uninvited to participate in an activity. Chronic absenteeism and/or tardies may result in limited participation / involvement in student organizations & activities.
3. **Behavior :** Condor Leaders & volunteers represent themselves, their community and DRHS, and as such are expected to demonstrate responsible, respectful behavior at all times. The following outlines specific behavioral requirements.
 - i. **Respect all school (our own and others) equipment and facilities.** Reminder to respect your / other facilities and equipment. There is a zero tolerance for damage done to facilities or

APPENDIX F

- i. equipment Any intentional damage will incur a consequence.
- ii. **No Vaping, Drugs or Alcohol / Cannot be in possession of Vapes, Drugs, or Alcohol during school organized activities.** School organized activities have zero tolerance for the above mentioned. Any violation of this expectation will lead to serious consequences, including removal from the organization / activity.
- iii. **All Social Media Posts Must Respect Fellow Leaders and Volunteers, Supervisors, Activity Organizers and Peers.** Any social media posts that are viewed as disrespectful, bullying, intimidation, or discriminatory are not tolerated. This includes placing disrespectful comments in private groups. Any violation of this expectation will lead to serious consequences, including removal from the organization / activity.

4. Attitude: *Students are expected to always demonstrate a positive attitude, including during meetings, at all school functions, and in the classroom. This means that it is necessary to be courteous, mature, cooperative, and respectful in a manner befitting young adults. Leaders & volunteers are expected to respectfully listen to teachers, supervisors and peers, with an open mind and actively engage in activities. In addition, leaders and volunteers are expected to attend meetings and events. When that is not possible, they are expected to inform the organizers. Individuals should conduct themselves properly, with the knowledge that they alone are responsible for their actions.*

APPENDIX F

5. **Language:** *The use of profane or improper language, as well as unsuitable jokes, etc, is not acceptable, and will not be tolerated. Extreme outbursts show a lack of self-control and immaturity, and do not reflect well on the school, as well as the individual.*

6. **Appearance / Dress Code:** Students should present a neat and clean appearance at all functions pertaining to their activity. Ragged and torn clothing, or items with offensive or inappropriate slogans or advertisements are not acceptable. Individual supervisors will use proper discretion. As student leaders, they may choose to establish dress codes for various functions (out-of-town trips, workshops /conferences, banquets, etc...), and these are to be adhered to strictly. Above all, school representatives must be “presentable” and “appropriate” in their appearance. Common sense should be used.

Condors who are in violation of any sections outlined in Part 1, 2, 3, 4, 5, or 6 of this agreement will be required to participate in a one-on-one conversation with their supervisor to reflect on their actions and make the necessary adjustments to their behavior and choices.

Continued or repeated violations of this participation agreement will result in a referral to the school’s leadership team for review and consideration of further disciplinary action.

APPENDIX F

Note - Your behavior at school also has an impact on our school culture. Being a member of a school organization and/or activity is a privilege and your attendance at school, your attitude, and your treatment of others may have an impact on your ability to participate in school organizations and activities. That being said, it is the leaders and volunteers who help create a strong Condor culture and we appreciate your dedication to help us create a strong, welcoming school community for all staff and students.

We have read and reviewed the Participation Agreement for all DRHS organizations and activities. We understand and agree to all the items outlined in this document.

Parent Signature

Student Signature

Date

Thank you for your dedication to our DRHS community,

Kathy Parker (Vice Principal)
Lori Johnson (Principal)

APPENDIX G

D.R.H.S. ATHLETE SPORT PARTICIPATION AGREEMENT

MIDDLE LEVEL



Welcome to the Dalhousie Regional High School Athletics Program. Participation in school sports is a privilege that comes with responsibility. Our athletes represent not only themselves, but also their school and community. As such, we expect all student athletes to maintain high standards in behavior, academics, attendance, and sportsmanship.

This Participation Agreement outlines expectations and responsibilities for all DRHS athletes. Please read it carefully with your student athlete. Participation in school athletics is conditional on adherence to these expectations and submission of this signed form.

Athlete Responsibilities

1. BE ON TIME FOR GAMES AND PRACTICES.

- *Your team depends on you to be present and on time for games.*

2. RESPECT YOUR SCHOOL AND OTHER SCHOOL'S EQUIPMENT AND FACILITIES.

- *Reminder to respect your / other facilities and equipment. There is a zero tolerance for damage done to facilities or equipment. Any intentional damage will incur a consequence.*

3. NO VAPING, DRUGS, OR ALCOHOL / CANNOT BE IN POSSESSION OF VAPES, DRUGS, OR ALCOHOL DURING SCHOOL ORGANIZED ACTIVITIES.

- *School organized activities (games, practices) has zero tolerance for*

APPENDIX G

the above mentioned. Breaking point 3 will lead to serious consequences, including removal from the team.

4. ALL SOCIAL MEDIA POSTS MUST RESPECT TEAMMATES, COACHES AND OPPONENTS.

- *Any social media posts that are viewed as disrespectful, bullying, intimidation or discriminatory are not tolerated. This includes placing disrespectful comments in private groups. Breaking point 4 will lead to serious consequences, including removal from the team.*

5. MUST RESPECT COACHES, OPPONENTS, TEAMMATES, REFEREES, AND TOURNAMENT / GAME ORGANIZERS.

- *Treat coaches, teammates, opponents, and officials like you would like to be treated. You may not agree with your coaches decisions, referee calls, or teammates, this is not a reason to disrespect anyone. People can agree to disagree. Any form of abuse towards opponents, teammates, officials, or coaches will not be tolerated .*

6. MAINTAIN GOOD SPORTSMANSHIP.

- *All players are expected to play fairly, stay positive, and not be a sore loser. We shake hands at the end of the game and we encourage our teammates throughout games and practices. Play fair. Be a leader. Set the example. Rise above poor behavior.*
- *Have fun! The way in which you conduct yourself has a long lasting effect on everybody around you.*

7. USE APPROPRIATE LANGUAGE AT ALL TIMES.

- *The use of profane or inappropriate language is not acceptable. Your actions reflect on you, your family, your school and your community.*

APPENDIX G

8. PROVIDE NOTICE TO AND INFORM YOUR COACHES IF YOU CANNOT ATTEND GAMES OR PRACTICES.

- *Communicating your absence with coaches is a form of maturity that is important to develop for your future. This is also a demonstration of respect.*

9. YOU ARE AN AMBASSADOR OF YOUR SCHOOL, FAMILY, COMMUNITY, AND YOURSELF.

- *Your positive or negative actions reflect on you, your family, your school, and your community. It's important to be a positive example and leader in your school. How do you want others to view you? What type of leader do you want to be?*

10. BE PATIENT WITH YOUR TEAMMATES.

- *Every player on our team has certain strengths and weaknesses. Be patient with your teammates as they improve their game - just as they will be patient with you improving your game. Success can only come when the entire team works and plays well together.*

11. LISTEN TO YOUR COACH

- *You may think your coach is the best, the worst, or somewhere in between. It makes no difference. If you're on the team, your job is to listen attentively to what your coach is saying. Coaches volunteer their own time to work with your team. Don't waste that time.*

12. ATTENDANCE / ACADEMICS

- *Student athletes are expected to attend **all classes** and be in good academic standing (passing all classes & completing assigned work).*
- *Poor attendance and poor academic standing may result in reduced playing time or removal from the team.*

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- *Athletes must attend school **on the day of a game or practice** in order to participate (exceptions must be pre-approved)*
- *Athletes will not practice or participate in a game upon **reaching a total of 3 tardies** (equivalent to an unexcused absence).*
- *Students with scheduled appointments are asked to bring an **appointment slip from their appointment** to the office to enter into PowerSchool. Also please attend school if possible and work around appointment times. For example - 1:30 pm appointment , please attend in the am if possible.*
- *Unexcused absences will result in the student athlete being ineligible to participate in practices or games on the day of the absence and/or the following day.*

13. TRANSPORTATION

- *Parents / guardians are responsible for ensuring their child has transportation to and from all practices and games, unless otherwise arranged by the team coach.*

14. UNIFORMS AND FEES

- *Athletes will be issued a school jersey for the season. Jerseys must be returned in good condition after the final game.*
- *Failure to return a jersey will result in a **\$50 replacement fee**.*
- *Proper attire (jersey, cleats, shin guards, etc...) is required for all practices and games.*
- *A non-refundable sports fee of **\$50 per sport** (or more depending on the travel of the team) is required for each athlete who makes a fall sports team. This fee helps cover referees, travel, equipment, and other related costs. Payment must be made to the school office before the season begins.*
- *If additional costs arise from Regionals, Provincials, and tournaments, athletes will be asked to contribute **an additional amount**.*
- *Payment arrangements may be discussed confidentially with the*

APPENDIX G

Athletic Director if needed.

- *Please note - The \$40 student fee is required to be paid prior to the first game of the regular season. All fees from the previous season must be settled prior to the student athlete participating in the next sport.*

Note - Your behavior at school also has an impact on your sport. School sports is a privilege and your attendance at school, your attitude, your treatment of others may have an impact on your privilege to be a member of the team. Please note that the school reserves the right to impose additional consequences beyond any suspension issued by SSNB.

We have read and reviewed the Participation Agreement for all DRHS teams. We understand and agree to all the items outlined in this document.

Parent Signature

Student Signature

Date

Thank you for your dedication to DRHS Athletics
Micheal Murchie (Athletic Director)
Lori Johnson (Principal)

APPENDIX G

D.R.H.S. ATHLETE SPORT PARTICIPATION AGREEMENT HIGH SCHOOL



Welcome to the Dalhousie Regional High School Athletics Program. Participation in school sports is a privilege that comes with responsibility. Our athletes represent not only themselves, but also their school and community. As such, we expect all student athletes to maintain high standards in behavior, academics, attendance, and sportsmanship.

This Participation Agreement outlines expectations and responsibilities for all DRHS athletes. Please read it carefully with your student athlete. Participation in school athletics is conditional on adherence to these expectations and submission of this signed form.

Athlete Responsibilities

1. Academic & School Attendance

- *Student athletes are expected to attend **all classes** and be in good academic standing (passing all classes)*
- *Poor attendance and poor academic standing may result in reduced playing time or removal from the team.*
- *Athletes must attend school **on the day of a game or practice** in order to participate (exceptions must be pre-approved).*
- *Athletes will not practice or participate in a game upon **reaching a total of 3 tardies** (equivalent to an unexcused absence).*
- *Students with scheduled appointments are asked to bring **an appointment slip from their appointment** to their coach to enter into Power School. Also please attend school if possible and work around appointment times. For example - 1:30 pm appointment, please attend in the am if possible.*

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- **Unexcused absences** will result in the student athlete being ineligible to participate in practices or games on the day of the absence and the following day.
- Please keep in mind that absences can be marked as excused when the school is notified by a parent or guardian **by 4:00 pm on the same day**.

2. Practice & Game Attendance

- Attendance at **all scheduled practices and games** is mandatory.
- If an athlete cannot attend, the coach must be notified **in advance**.
- Unexcused absences may result in reduced playing time or dismissal from the team.

3. Conduct & Sportsmanship

- BE ON TIME FOR GAMES AND PRACTICES.
 - *Your team depends on you to be present and ontime for games.*
- RESPECT YOUR SCHOOL AND OTHER SCHOOL'S EQUIPMENT AND FACILITIES.
 - *Reminder to respect your / other facilities and equipment. There is a zero tolerance for damage done to facilities or equipment. Any intentional damage will incur a consequence.*
- NO VAPING, DRUGS, OR ALCOHOL / CANNOT BE IN POSSESSION OF VAPES, DRUGS, OR ALCOHOL DURING SCHOOL ORGANIZED ACTIVITIES.
 - *School organized activities (games, practices) has zero tolerance for the above mentioned. Breaking point 3 will lead to serious consequences, including removal from the team.*

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- ALL SOCIAL MEDIA POSTS MUST RESPECT TEAMMATES, COACHES AND OPPONENTS.
 - *Any social media posts that are viewed as disrespectful, bullying, intimidation or discriminatory are not tolerated. This includes placing disrespectful comments in private groups. Breaking point 4 will lead to serious consequences, including removal from the team.*
- MUST RESPECT COACHES, OPPONENTS, TEAMMATES, REFEREES, AND TOURNAMENT / GAME ORGANIZERS.
 - *Treat coaches, teammates, opponents, and officials like you would like to be treated. You may not agree with your coaches decisions, referee calls, or teammates, this is not a reason to disrespect anyone. People can agree to disagree. Any form of abuse towards opponents, teammates, officials, or coaches will not be tolerated.*
- GOOD SPORTSMANSHIP.
 - *All players are expected to play fairly, stay positive, and not be a sore loser. We shake hands at the end of the game, and we encourage our teammates throughout games and practices. Play fair. Be a leader. Set the example. Rise above poor behavior.*
 - *Have fun! The way in which you conduct yourself has a long-lasting effect on everybody around you.*
- USE APPROPRIATE LANGUAGE AT ALL TIMES.
 - *The use of profane or inappropriate language will not be tolerated. Your actions reflect on you, your family, your school and your community. “SSNB (NBIAA) - The association also promotes a “No Swearing” campaign to encourage self-discipline and respect. Profanity can lead to*

APPENDIX G

disciplinary action, such as ejections, and the report of such incidents is required to ensure appropriate sanctions are imposed.”

- PROVIDE NOTICE TO AND INFORM YOUR COACHES IF YOU CANNOT ATTEND GAMES OR PRACTICES.
 - *Communicating your absence with coaches is a form of maturity that is important to develop for your future. This is also a demonstration of respect.*
- YOU ARE AN AMBASSADOR OF YOUR SCHOOL, FAMILY, COMMUNITY, AND YOURSELF.
 - *Your positive or negative actions reflect on you, your family, your school, and your community. It's important to be a positive example and leader in your school. How do you want others to view you? What type of leader do you want to be?*
- BE PATIENT WITH YOUR TEAMMATES.
 - *Every player on our team has certain strengths and weaknesses. Be patient with your teammates as they improve their game - just as they will be patient with you improving your game. Success can only come when the entire team works and plays well together.*
- LISTEN TO YOUR COACH
 - *You may think your coach is the best, the worst, or somewhere in between. It makes no difference. If you're on the team, your job is to listen attentively to what your coach is saying. Coaches volunteer their own time to work with your team. Don't waste that time.*

APPENDIX G

- *Athletes are expected to behave respectfully at school (home or opposing), during travel, at games, and in the community.*
- *Misconduct, bullying, or disrespectful behavior may result in disciplinary action, including suspension from the team.*
- *Please note that the school reserves the right to impose additional consequences beyond any suspension issued by SSNB.*

4. UNIFORMS AND FEES

- *Athletes will be issued a school jersey for the season. Jerseys must be returned in good condition after the final game.*
- *Failure to return a jersey will result in a **\$50 replacement fee**.*
- *Proper attire (jersey, cleats, shin guards, etc...) is required for all practices and games.*

Sports Fee & School Fees

- A **non - refundable sports fee** is required, based on the costs associated with the sport. This fee helps cover referees, travel, equipment, and other related costs. Payment must be made to the school office **before the season begins**.
- **Payment Arrangements** may be discussed confidentially with the Athletic Director, if needed.
- **Please Note** - The \$40 student fee is required to be paid prior to the first game of the regular season. All fees from the previous season must be settled prior to the student athlete participating in the next sport.

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TRANSPORTATION

- *Parents / Guardians are responsible for ensuring their child has transportation to and from all practices and games, unless otherwise arranged by the team coach.*

Note - Your behavior at school also has an impact on your sport. School sports is a privilege and your attendance at school, your attitude, your treatment of others may have an impact on your privilege to be a member of the team. Please note that the school reserves the right to impose additional consequences beyond any suspension issued by SSNB.

ACKNOWLEDGEMENT & SIGNATURES

By signing this document, the student athlete and Guardians acknowledge that they have read, understood, and agree to follow the DRHS Athlete Sport Participation Agreement. This form must be returned to the coach or Athletic Director before the athlete is permitted to participate in any games.

Signatures:

Student Athlete Signature:_____ **Date:** _____

Parent Signature :_____ **Date:** _____

If you have any questions or would like to discuss payment arrangements, please contact: Micheal Murchie (DRHS Athletic Director) or Lori Johnson (Principal).

APPENDIX H

ASD-N HIGH SCHOOL EXAM GUIDELINES

The ASD-N High School Exam guidelines document is designed to ensure a fair, consistent, and respectful assessment environment that supports learner success and upholds academic integrity.

Key Information for Students and Families:

- All exams will have a value of 25%, unless an incentive is applied. Incentives are explained on page 61.
- All learners are required to attend their scheduled exams.
- If a learner does not participate in their exam, they are considered to not be in good standing, and will receive a '0' on the exam and if an incentive was earned, it will be removed.
- Bereavement and a serious medical condition are the only reasons for a learner being excused from an exam and will be applied at the discretion of the administration.
- Learners who need to be removed from an exam writing area due to inappropriate behavior, including academic dishonesty, will receive a mark of '0' on the exam and the incentive, if earned, will be removed.
- The minimum time before learners may leave the examination area is 75 minutes.

APPENDIX H

Incentives and Attendance

- When a learner has 7 or less absences in a class, and are in good standing, they will qualify for an academic incentive in that class.
- If the learner qualifies for an academic incentive, the value of the exam will be adjusted to 10% or 40% depending on which application provides the higher final grade for the course.
- **Good Academic Standing** is described as a student having completed all assignments and work to the satisfaction of the classroom teacher.

APPENDIX I



DALHOUSIE REGIONAL HIGH SCHOOL

Strong Community. Bright Futures.



WE SOAR

S SAFETY
We foster a safe and caring environment.

O OWNERSHIP
We take responsibility for our learning and our actions.

A ACHIEVEMENT
We strive for excellence in everything we do.

R RESPECT
We treat everyone with kindness and integrity.



DEAR PARENTS & FAMILIES,

We are pleased to share information about the new Provincial School Lunch Program, launching in schools across New Brunswick. Through the program, families can purchase nutritious school lunches for their children at a reduced cost.

PROGRAM OVERVIEW

-  Your school's lunch provider is Chartwells.
-  Lunches will be available on school days.
A regular option and a vegetarian option will be offered each day.
-  Milk will be included with every lunch.
-  Lunches will be available to all students; however, participation is optional and families are not required to order.

COST TO FAMILIES


Kindergarten to Grade 8
\$4
 per meal


Grades 9 to 12
\$5
 per meal


 The Provincial School Lunch Program will subsidize the remaining cost of each lunch.

ONLINE ORDERING

Please follow the attached registration and ordering instructions to:

-  Visit your school's ordering platform
-  Create your account
-  Register your child(ren)
-  Place lunch orders

 **Meals must be ordered by 8:00am the day before**
(If you are ordering lunch for Monday, it must be ordered online by 8:00am on Sunday)

NEED FINANCIAL ASSISTANCE?

If paying for school lunches is a barrier for your family (all requests will be handled confidentially), please contact:

 **Call the school:**
506-684-7553

MORE INFORMATION

 **Frequently Asked Questions:**
 School Food Programs

 **General Questions:**
 SchoolLunchProgram-programmededinerscolaires@gnb.ca


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WE LOOK FORWARD TO WELCOMING STUDENTS TO THE SCHOOL LUNCH PROGRAM!

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LEARN • GROW • BELONG
— ☆ — ☆ —

APPENDIX J

Say hello to

SCHOOL CASH ONLINE

The safe, simple and secure way to pay for school items **online**.



Safe. Simple. Secure.



SAFE

Your child's information is protected with the highest security standards.



SIMPLE

Shop and pay for school items in just a few clicks.



SECURE

Immediate confirmation of payment and digital receipts.

GET STARTED TODAY!

- 1 Visit our School Cash Online website or scan the QR code.
- 2 Create an account.
- 3 Add your children.
- 4 Shop and pay for items online!



Scan me!



SUPPORTING OUR SCHOOLS

100% of your payment goes directly to your school.



LEARN MORE
schoolcashionline.com

APPENDIX K

DRHS Late Assignment Parent/Guardian Form

Student Name: _____

Course: _____

Teacher Name: _____

Original Due Date: _____

Reason for late assignment:

Will be turned in by: _____

Parent Signature: _____

Parent Comment:
